

# Yamhill Carlton High School



***2018-2019***

**On Time.....On Task and On a  
Mission!!**

\_\_\_\_\_  
Student Name

# **Yamhill Carlton School District Operating Principles**

- 1) Teachers involve students in learning activities from “bell to bell.” At least one third of instructional time is used engaging students with higher order thinking strategies. Learning time is rarely used for make-up work or entertainment, nor is it interrupted with announcements or other distractions.
- 2) Teachers expect students to be active learners. Teachers insist that students take notes during lectures, participate in discussions and teacher directed learning exercises, work as members of teams, and are on task.
- 3) Teachers use proficiency standards for instruction and assessment. Students are taught to learning targets that have defined knowledge and skills. Students are assessed on learning targets and if they have not reached mastery, they are re-taught using a different instructional strategy or provided with other learning interventions.
- 4) Staff members manage student behavior through the Positive Behavior Intervention System. Student misbehavior is not tolerated. Teachers will instruct and recognize correct behavior, redirect poor behavior, and if unsuccessful, will seek appropriate assistance from counselors or administration.
- 5) Staff members create a safe environment that is warm, friendly, and positive. Staff members connect with students and help them to overcome barriers to learning. Staff members communicate with parents frequently.
- 6) All levels of administration support teachers and students through regular feedback and evaluation, good budget management, and practical and visionary leadership.
- 7) School district personnel use a “pilot to practice” model to improve our programs. We implement new ideas by first trying them in small settings before committing them to large scale implementation. When we commit to large scale implementation we support staff with training and resources.
- 8) Facility cleanliness and maintenance is the responsibility of all staff members and students. Teachers and students clean up after themselves. Facilities are cleaned by custodians every day. Damaged facilities are repaired quickly. The learning environments are maintained at a comfortable temperature

# Yamhill-Carlton High School TIGER

## EXPECTATIONS AND COMMITMENTS

I will **EXCEL ACADEMICALLY, ACT RESPECTFULLY, and LIVE RESPONSIBLY.**

I will **EXCEL ACADEMICALLY.** I am on time, on task and on a mission - all the time.

I will **ACT RESPECTFULLY.** I am respectful in thought, word, and deed. I will never impede the progress of my sister or my brother.

I will **LIVE RESPONSIBLY.** I take ownership for and learn from my mistakes. I will participate in activities that lead to life, health, and wealth. I will always come to school prepared to learn and do my best.

I will **ATTEND SCHOOL** every day. I am responsible for me and will be here to succeed.

# TOGETHER WE RIDE TO SUCCESS!!

## Table of Contents

Bell Schedules.....	Page 7
Student Rights & Responsibilities.....	Page 8
Tips for Students.....	Page 9
Student Body Officers.....	Page 10
School District Personnel.....	Page 11
YC Staff Roster.....	Pages 12-13
Student Fees.....	Page 14
Breakfast/Lunch Program.....	Page 14

## General Information

Activity Fee (ASB).....	Page 14
Athletic Events.....	Page 14
Automobile/Parking Regulations.....	Page 15
Bus Policy.....	Page 16
Closed Campus Policy.....	Page 16
Courtship.....	Page 16
Dances.....	Page 16
Dress Code.....	Page 17
Food Policy.....	Page 18
Gang, Gang Activities, Secret Societies.....	Page 18
Harassment.....	Page 18
Locker Policy.....	Page 18
Library/Media Center.....	Page 19
Medications.....	Page 19
Personal Electronic Devices.....	Page 19
Pets/Animals.....	Page 19

Search & Seizure.....	Page 19
Skateboards/Scooters.....	Page 20
Student Planners.....	Page 20
Visitors.....	Page 20

### **Activities/Athletics**

Academic Eligibility.....	Page 21
Activity/Athletic Guidelines.....	Page 21
Activity Events.....	Page 21
Fundraising.....	Page 22
Posters.....	Page 22
Y-C Activities.....	Page 22

### **Attendance**

Attendance Types.....	Page 23
Homework Requests.....	Page 23
Leaving School During the Day.....	Page 24
Pre-Arranged Absences.....	Page 24
Tardy Policy.....	Page 24

### **Student Conduct**

Expectations for Student Behavior.....	Page 24
Discipline and Student Conduct.....	Page 25
Fighting.....	Page 25
Disrespect to School Staff.....	Page 26
Use or Possession of Illegal Drugs.....	Page 26
Sale or Furnishing Illegal Drugs/Alcohol.....	Page 26
Tobacco Policy.....	Page 27
Weapons: Real & Look-alikes.....	Page 27
Threats of Violence.....	Page 28
Discipline Plan.....	Pages 28-32

Resources for Students.....	Page 33
Activity Calendars.....	Pages 34-42

# 2018-2019 Bell Schedule



## Yamhill Carlton High School 2018-2019 Bell Schedule

### A Week

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 8:10 - 9:34 (84 minutes)	Period 5 8:10 - 9:34 (84 minutes)	Period 1 8:10-9:23 (73 minutes)	Period 5 8:10 - 9:34 (84 minutes)	Period 1 8:10 - 9:34 (84 minutes)
Period 2 9:36 - 11:00 (84 minutes)	Period 6 9:36 - 11:00 (84 minutes)	Period 2 9:27-10:40 (73 minutes)	Period 6 9:36 - 11:00 (84 minutes)	Period 2 9:36 - 11:00 (84 minutes)
Lunch 11:00 - 11:30	Lunch 11:00 - 11:30	Period 3 10:44-11:57 (73 minutes)	Lunch 11:00 - 11:30	Lunch 11:00 - 11:30
Advisory 11:30 - 12:00 (30 minutes)	Advisory 11:30 - 12:00 (30 minutes)	Lunch 11:57-12:25	Advisory 11:30 - 12:00 (30 minutes)	Advisory 11:30 - 12:00 (30 minutes)
Period 3 12:04 - 1:30 (86 minutes)	Period 7 12:04 - 1:30 (86 minutes)	Period 4 12:27 - 1:40 (73 minutes)	Period 7 12:04 - 1:30 (86 minutes)	Period 3 12:04 - 1:30 (86 minutes)
Period 4 1:34-3:00 (86 minutes)	Period 8 1:34-3:00 (86 minutes)	Early Release	Period 8 1:34-3:00 (86 minutes)	Period 4 1:34-3:00 (86 minutes)

### B Week

Monday	Tuesday	Wednesday	Thursday	Friday
Period 5 8:10 - 9:34 (84 minutes)	Period 1 8:10 - 9:34 (84 minutes)	Period 5 8:10-9:23 (73 minutes)	Period 1 8:10 - 9:34 (84 minutes)	Period 5 8:10 - 9:34 (84 minutes)
Period 6 9:36 - 11:00 (84 minutes)	Period 2 9:36 - 11:00 (84 minutes)	Period 6 9:27-10:40 (73 minutes)	Period 2 9:36 - 11:00 (84 minutes)	Period 6 9:36 - 11:00 (84 minutes)
Lunch 11:00 - 11:30	Lunch 11:00 - 11:30	Period 7 10:44-11:57 (73 minutes)	Lunch 11:00 - 11:30	Lunch 11:00 - 11:30
Advisory 11:30 - 12:00 (30 minutes)	Advisory 11:30 - 12:00 (30 minutes)	Lunch 11:57-12:25	Advisory 11:30 - 12:00 (30 minutes)	Advisory 11:30 - 12:00 (30 minutes)
Period 7 12:04 - 1:30 (86 minutes)	Period 3 12:04 - 1:30 (86 minutes)	Period 8 12:27 - 1:40 (73 minutes)	Period 3 12:04 - 1:30 (86 minutes)	Period 7 12:04 - 1:30 (86 minutes)
Period 8 1:34-3:00 (86 minutes)	Period 4 1:34-3:00 (86 minutes)	Early Release	Period 4 1:34-3:00 (86 minutes)	Period 8 1:34-3:00 (86 minutes)

# Preface

Yamhill-Carlton School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, or sex in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX, and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act. The following have been designated to coordinate compliance with these legal requirements and may be contacted at the district office for additional information and/or compliance issues: Charan Cline, Superintendent, phone 503-852-6980.  
Student Rights & Responsibilities

## Student Rights & Responsibilities

Yamhill-Carlton High School has the responsibility to afford students the rights that are theirs by virtue of guarantees offered under federal and state constitutions and statutes. In connection with rights, are responsibilities that must be assumed by students. Among these student rights and responsibilities are the following:

### STUDENT RIGHTS

1. Civil rights, including the rights to equal educational opportunity and freedom from discrimination.
2. The rights to attend free public schools.
3. The right to due process of law with respect to suspension, expulsion and decisions which the student believes injure his/her rights.
4. The right to free inquiry and school appropriate expression.
5. The right to privacy, which includes privacy in respect to the student's school records.

### STUDENT RESPONSIBILITIES

1. Responsibility not to discriminate against others.
2. Responsibility to attend school regularly and to observe school rules.
3. Responsibility to observe reasonable rules that allow everyone the opportunity to learn.

The high school administration believes that, as part of the educational process, students should be made aware of their legal rights and of the legal authority of the administration to make and delegate authority to its staff to make rules regarding the orderly operation of the school.

Students have the right to know the behavior standards expected of them as well as to know the consequences of misbehavior. The rights and responsibilities of students, including standards of conduct, will be made available to students and their parents in handbooks distributed annually.

## HOW TO SUCCEED IN CLASSES

**Make the most of your time at YCHS! Increase your grade point average and be more successful by following these tips:**

1. **Don't skip!!** You can't learn when you aren't in class. As students miss classes their grades tend to drop.
2. **Be prepared.** Take everything to class you may need every day and be sure to have spare pens, pencils and paper.
3. **Stay on task.** Avoid daydreaming. Focus on the activity at hand. Put down your pencil when you should only be listening, and take notes when information is being presented to you.
4. **Listen carefully to directions and follow them.** Ask questions if you are unclear about what is expected. This will help you make the most of your time in class.
5. **Follow the teachers' expectations.** You have a right to an education, so make the most of it! Read this handbook carefully. Understand the school rules and what the consequences are when you choose to act irresponsibly.
6. **Ask questions.** If the teacher can't help you right away, write your questions down and ask them at an appropriate time.
7. **Volunteer.** Participate in every classroom activity that you can. Be willing to take risks. Sure, you may not be right every time, but learning often takes place through a student's mistakes. Remember, no one has all the answers.
8. **Learn when it's time to talk.** Don't just sit there and chat your day away. Your grades will suffer, you will disturb others who want to learn, and your teachers will not appreciate the distractions.
9. **If you have a problem in a class, talk to the teacher.** Try not to let frustrations build up until you think you will explode. If you feel you cannot talk with the teacher, explain the situation to your parents, counselor or an administrator. They are anxious to help you in any way they can.
10. **Do your homework.** Homework is designed to reinforce what you learn in class, to give you practice and to further expand your knowledge. It is a big part of your grade in many classes.
11. **Be on time.** Plan your locker stops so you will have time to get prepared.

### A Responsible Student

A responsible student participates to the best of his or her ability in, and benefits from, the academic and social opportunities made available in the school environment.

#### *Academic expectations:*

##### *A responsible student...*

- *Brings all required materials to class*
- *Is in class when the bell rings*
- *Will be absent from school only for excused illness*
- *Sets and maintains academic goals for the classroom*
- *Turns in assignments on time*
- *Uses allocated class time Appropriately*

#### *Conduct expectations:*

##### *A responsible student...*

- *Respects school property and the property of others*
- *Respects ALL people in the school community*
- *Is honest and truthful*
- *Is responsive to the instructions of school staff*
- *Adheres to state and federal laws*
- *Does his/her own work*

# Yamhill Carlton High School

## 2018-2019 Associated Student Body Officers

<i>ASB President</i>	<i>Josie Wright</i>
<i>ASB Vice-President</i>	<i>Hope Ellis</i>
<i>ASB Director of Activities</i>	<i>Dylan McInnis</i>
<i>ASB Secretary</i>	<i>Gabby Chambers</i>
<i>ASB Assistant Secretary</i>	<i>Julie Easton</i>
<i>ASB Treasurer</i>	<i>Marlee Roberts</i>
<i>ASB Assistant Treasurer</i>	<i>Kate Gomes</i>
<i>ASB Director of Tech Crew</i>	<i>Ethan Cline</i>

## 2018-2019 Class Officers

### **Seniors**

President  
Vice-President

### **Class of 2019**

Ainsley Zook  
Derek Long

### **Juniors**

President  
Vice-President

### **Class of 2020**

Madison Dreger  
Grace Armstrong

### **Sophomores**

President  
Vice-President

### **Class of 2021**

Allie Amerson  
Megan Gallagher

### **Freshmen**

President  
Vice-President

### **Class of 2022**

TBD  
TBD

### **Tech Crew Officers**

Ethan Cline, Director  
John Jung  
Osian Leahy

## **YCSD DISTRICT STAFF**

### **Board of Directors**

Jami Eglund	Jack Bibb
Susan Fitzgerald	Tim Pfeifer
Ken Watson	

### **Administration**

Superintendent, Charan Cline	<a href="mailto:clinec@ycschools.org">clinec@ycschools.org</a>
Principal, Gregory Neuman	<a href="mailto:neumang@ycschools.org">neumang@ycschools.org</a>
Vice Principal/AD, Matt Wiles	<a href="mailto:wilesm@ycschools.org">wilesm@ycschools.org</a>
District Facilities Mgr., Brian King	<a href="mailto:kingb@ycschools.org">kingb@ycschools.org</a>
Nutrition Services Mgr., Shiloh Ficek	<a href="mailto:ficeks@ycschools.org">ficeks@ycschools.org</a>

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# YC STAFF ROSTER

The District has a phone system that accommodates a direct phone to most staff members. If the staff member you wish to reach does not have a direct line, please dial the main number for the high school and ask for their extension number. **The phone number for the high school is 503-852-7600.**

Staff Members	Email Address	Assignment	Extension
Amerson, Susie	amersons@ycschools.org	Vice Principal/Athletic Secretary	Ext 2011
Belt-Verhoef, Stephanie	beltverhoefs@ycschools.org	Musical Theatre	Ext 3117
Brey, Teresa	breyt@ycschools.org	Attendance Office	Ext 2015
Cain, Kristy	Caink@ycschools.org	Principal's Secretary/Main Office	Ext 2112
Collins, Jared	collinsj@ycschools.org	Agriculture/FFA	Ext 2101
DaSilva, Trevor	dasilvat@ycschools.org	Constr. Tech/AutoCad	Ext. 2114
Dehm, Susan	dehms@ycschools.org	Instructional Assistant	Ext. 2074
Findley, Danielle	findleyd@ycschools.org	Instructional Assistant	Ext 2130
Fernando-Heldreth Eben	heldreth@ycschools.org	Band/Orchestra	Ext 2121
Harder, Cindy	harderc@ycschools.org	Instructional Assistant	Ext 2130
Hartmann, Brittany	hartmannb@ycschools.org	Science	Ext 2080
Henry, Rachel	henryr@ycschools.org	English	Ext 2110
Herring-Sherman Janet	herring-shermanj@ycschools.org	ASPIRE Coordinator	Ext 2075
Looney, Tracie	looneyt@ycschools.org	Health / PE	Ext 2118
McKinney, Mark	mckinneym@ycschools.org	Social Studies	Ext 2119
McKinney, Renee	mckinneyr@ycschools.org	English	Ext 2120

Mossholder, Brennon	mossholderb@ycschools.org	Health/PE/Frosh Success	Ext 2124
Neuman, Gregory	neumang@ycschools.org	Principal	Ext 2100
Nolan, Linda	nolanl@ycschools.org	Sped Teacher	Ext 2130
Nonamaker, Sean	nonamakers@ycschools.org	Science	Ext 2115
Opitz, Matt	opitzm@ycschools.org	Language Arts	Ext 2129
Paolo, Karly	paolok@ycschools.org	Instructional Assistant	Ext 2130
Ready, Shelly	readys@ycschools.org	Counseling Secretary	Ext 2022
Schaljo, Jenna	schaljoj@ycschools.org	Art	Ext 2105
Slavish, Jordan	slavishj@ycschools.org	Math	Ext 2107
Sunday, Erin	sundaye@ycschools.org	Spanish	Ext 2111
Takashima, Quinn	takashimaq@ycschools.org	Counselor	Ext 2021
Vanderzanden, Brenda	vandervandenb@ycschools.org	Social Studies/Leadership	Ext 2106
Wiles, Matt	wilesm@ycschools.org	Vice Principal/Athletic Director	Ext 2014
Zarfas, Rob	Zarfasr@ycschools.org	Math	Ext 2127

# STUDENT FEES

Registration Fee	TBD
Athletics	\$125.00 per sport, \$500.00 family cap
Yearbook	\$44.00
Driver's Ed	Program offered by Chemeketa Community College
Student Insurance	See brochure

## BREAKFAST/LUNCH PROGRAM

The school has a free breakfast program offered to all students.

### Student Prices (Grades 5 – 12)

Breakfast	\$1.10
Lunch	\$3.00
Milk	\$0.50

### Adult Prices

Lunch	\$4.00
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“In accordance with Federal law and US Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age or disability.”

## ACTIVITY FEE (ASB)

All students will receive a student body card that identifies them as a Y-C student and entitles them to the student admission at activities and athletic events.

## ATHLETIC EVENTS

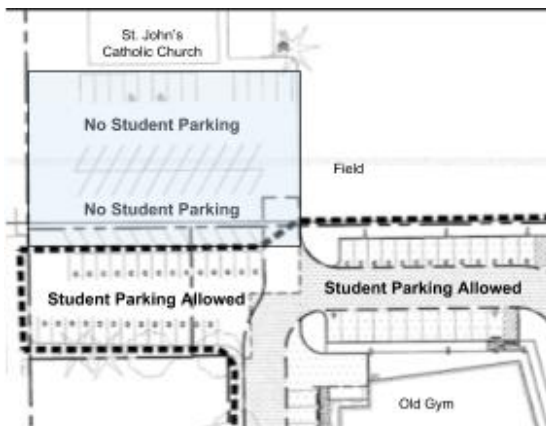
While attending or participating in an athletic event or activity, YC students are subject to the school code of conduct.

**Students are required to sit in the bleachers during all games.** Attendance at athletic events is a privilege not a right. It is our expectation students will support extra-curricular activities in a positive manner and treat our guests with respect at all times. Students who do not adhere to the expectation could lose this privilege.

# AUTOMOBILES/PARKING REGULATIONS

In the interest of safety, the school reserves the right to control student use of vehicles during school hours and at all school-sponsored activities, either on or off school grounds. Driving and parking on campus is considered a privilege, not a right.

1. All students must register their vehicle and receive a parking pass in order to park in designated student parking spaces. Any spot that is not marked otherwise is considered a student spot. This includes the church overflow lot. Students who are parked without proper authorization are subject to immediate towing at owner's expense without warning.
2. No student vehicles are permitted to leave the school grounds during the school day without following the check-out policy.
3. It is the responsibility of the student to keep his/her vehicle locked when it is parked on school property.
4. Campus speed limits are restricted to under 5 MPH at all times.
5. All vehicles must be parked in legal student parking spaces. "Creative parking" may result in vehicles being **towed at the owner's expense**. This includes the church overflow lot.
6. Parking in St. John's Catholic Church parking lot is a privilege, not a right.
  - a) Students are allowed to park in the church lot if they follow the good-neighbor practices: no trash left in lot, no foul language, no overly-loud music and parking only in approved spots.
  - b) Please review the following diagram to see where students are allowed to park in the church lot:



## **BUS POLICY**

Bus transportation is provided by Mid Columbia Busing Company. Students are governed by district and bus regulations both while at the bus stops and while on the bus. Students are under the authority of the bus driver. Violations that affect the safe operation of the bus are to be treated at the time of the violation. These violations include but are not limited to: smoking/creating a fire hazard, throwing objects from/on the bus, possession of alcohol/drugs, interference with safe bus operation, fighting, and vandalism. Students may be removed from the bus for an indefinite period of time upon arriving at destination pending a review.

Students shall not ride a bus other than their regularly assigned bus except by written request of the parent and approval by the administration. Bus passes may be requested in the Attendance Office.

## **CLOSED CAMPUS/ LUNCH POLICY**

Students will remain on campus from the first bell (8:10 AM) until the dismissal bell (3:00 PM). Students who leave during the school day for reasons other than pre-arranged absences must receive administrative approval and sign out in the Attendance Office.

Students will not be released for lunch. **Freshman and Sophomores are to remain on campus during lunch for the entire school year. No Exceptions.**

**Juniors and Seniors may go off campus but are limited to visiting local Yamhill businesses by walking only. Driving off campus during lunch is NOT allowed.**

Areas of the campus that are **off-limits** during the school day include, but are not limited to: the stadium, sports fields.

## **COURTSHIP**

Demonstrations of affection between students are limited to hand holding at school and at all school-sponsored events. "Making-out" at school is inappropriate and disruptive to the educational environment. Students who violate this policy are subject to disciplinary action.

## **DANCES**

Dances include after-game dances, the Homecoming dance, the Winter Formal, Black Light Dance and the Junior-Senior Prom.

There will be no front to back dancing allowed.

Students must show their student body card in order to attend any dance.

After-game dances begin immediately after the athletic event. Students or guests who leave the dance will not be allowed to re-enter. Dances will end at 11:00 PM.

**Guest Passes.** Guest passes are available for Homecoming, the Winter Formal, and the Prom for students who wish to bring a date that does not attend Y-C High School. A student may only have one guest. Guest passes may be requested in the Attendance Office and must be returned by 3:00 PM Wednesday prior to the dance. Guests for Homecoming, Winter Formal, and the Prom must be at least in high school and less than 19 years of age or younger. The Administration reserves the right to adjust the age of guests to the Prom.

## **DRESS CODE\***

The primary responsibility for a student's attire resides with the student and parents or guardians. The school district and individual schools are responsible for seeing that student attire does not interfere with the health and safety of any student and that student attire does not contribute to a hostile or intimidating atmosphere for any student.

Students should be given the most choice possible in how they dress for school. Any restrictions must be necessary to support the overall educational goals of the school and must be explained within the dress code.

### **Students Must Wear:**

Shirt

Bottom: pants/sweatpants/ shorts/ skirt/dress/leggings

Shoes: activity specific shoe requirements are permitted

### **Students may wear:**

- Hats, including religious headwear
- Hoodie sweatshirts
- Fitted pants, including leggings, yoga pants and "skinny jeans".
- Ripped Jeans, as long as underwear and/or body parts are not exposed
- Tank tops, including spaghetti straps
- Athletic Attire
- Shorts that do not expose undergarments.

## **Students may not wear:**

- Violent language or images
- Images or language depicting drugs or alcohol (or any illegal item or activity)
- Hate speech, profanity, pornography or sexually suggestive attire.
- Images or language that creates a hostile or intimidating environment based on any protected class.
- Shorts that display undergarments and/or expose buttocks.
- Tops that expose excessive amounts of chest/torso.

**YCHS administration reserves the right to make reasonable “judgment calls” when it is determined that a student’s attire is deemed a distraction to their and/or others learning environment**

## **FOOD POLICY**

Food must be eaten in the cafeteria or other approved area. Students who eat school lunch must remain in the cafeteria or tables outside cafeteria. Lunch trays will not be allowed outside of cafeteria area.. Place trash in the trash cans. Recycle bins for pop bottles are available throughout the campus.

## **GANG, GANG ACTIVITIES, SECRET SOCIETIES**

It is the policy of the District that gangs and gang-related activities shall not be permitted on school grounds or at school sponsored activities. Refer to the District Handbook for details.

## **HARASSMENT**

Yamhill-Carlton School District #1 is committed to maintaining a learning environment that is free of sexual harassment. Sexual harassment includes any unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Other types of harassment include intentionally intimidating or threatening another person and/or attempting to place another person in fear of physical injury. This includes hazing, initiation and cyber-harassment.

Any student who feels he/she is being subjected to harassment should immediately notify school personnel. See District Student Handbook and/or Policy for detailed information.

## **LOCKER POLICY**

Each student is assigned a locker for his/her individual use. Students may not change lockers without administrative approval. Only students assigned to a locker will be given the combination. Senior lockers are located on the third floor. Junior and sophomore lockers are located on the second floor. Freshmen lockers are located on the first floor. The lockers remain the property of the school district and may be inspected at any time.

The district is not responsible for lost or stolen items. Leave valuable items such as CD players, Ipods, cell phones, and large amounts of cash at home. Be sure that you lock your locker. Do not give your combination to other students. Keep your locker clean. All lockers must be cleaned at the end of the year. Any student who does not clean their locker will be assessed a \$10.00 cleaning fee at the end of the school year.

## **LIBRARY/MEDIA CENTER**

The library/media center is a quiet place where students can study, read, conduct research, and browse. Students using the library are expected to come prepared with books, paper, pencil, and other supplies as needed. Students must have a pass to and from the library. All students must sign in when entering the library. Food and drinks are not allowed in the library.

## **MEDICATIONS**

A form is required to be filled out by a parent if you will be taking medications at school. This includes both prescription and over-the-counter medications. District policy requires the school to hold the medication in a locked cabinet and to dispense them to the student at the prescribed times. A student who must take medication during the school day must bring the medicine and the form to the main office. Students in possession of prescription or over-the-counter drugs may be subject to disciplinary action.

## **PERSONAL ELECTRONIC DEVICES**

Students are **strongly discouraged** from bringing personal electronic devices to school. Use of CD players/Ipods with headphones during class will be at the discretion of the teacher. Teachers, on occasion, will allow the use of Ipods and headphones in class but that is specific to the student, class and day. This privilege can be revoked at any time. Cell phones are not to be visible, heard or used on school grounds during class time. If a students' cell phone is seen, heard, or used anywhere on campus other than during permitted times, it will be confiscated, turned over to the school administration, and the parent/guardian will be contacted and required to retrieve it. The school is **not responsible for lost or stolen items.**

## **PETS/ANIMALS**

No pets/animals are allowed on school district property without prior approval from school administration.

## **SEARCH & SEIZURE**

**Searches:** District officials may search students and their personal property including vehicles parked on school district property when there is reasonable suspicion to believe a student is concealing evidence of an illegal act, violation of the Student Code of Conduct or District Policy. Illegal items/possessions determined to be a threat to the safety or security of others, and/or items which may be used to disrupt or interfere

with the educational process may be seized by District officials.

A general search of District facilities and properties including, but not limited to lockers or desks, may occur at any time. Items belonging to the student which are unlawful or are in violation of District policy may be seized.

**Questioning:** According to Oregon Law (ORS 336.187, 419B.160) it is the responsibility of a law enforcement officer who wishes to interview a student at school for law enforcement purposes to contact that student's parent or guardian in order to obtain advance authorization for the interview. For this purpose, YCSD administrators shall provide the telephone number of a student's parent or guardian to a requesting law enforcement officer. If the law enforcement officer determines, at his or her sole discretion, that contacting the parent or guardian in advance will interfere with legitimate law enforcement business, or create a health or safety risk to a student or others, the parent/guardian will not be contacted

## **SKATEBOARDS/SCOOTERS/BICYCLES**

Skateboards, scooters and bicycles may not be ridden on YCHS school grounds at any time. Students using them for transportation must carry them while on campus and store them in lockers, on the bike rack, the Attendance Office, or the Main Office.

## **STUDENT PLANNERS**

Student Planners are required materials for students at Y-C High School. Use of planners is one step in helping students to be more successful through increasing organizational skills. All students will receive a student planner. A \$5.00 fee will be charged for a replacement planner if the student loses the planner.

**Exemptions/Exceptions.** Sophomores, juniors, and seniors who have a cumulative GPA of 3.5 or above may petition for exemption from this requirement. Petitions must be filed in writing with the Principal. Students who wish to use another type of planner may request approval of their planner.

## **VISITORS**

Students from other schools are **not** allowed to visit while school is in session. The school administration may make exceptions if there is an educational benefit for YCHS students.

Any person coming to school to conduct business or to deliver items must first register in the Main Office and receive a visitor's badge.

Teen parents are not allowed to bring their children to school during school hours.

# ACTIVITIES & ATHLETICS

## ACADEMIC ELIGIBILITY

The purpose of having high academic requirements is to encourage students to focus on a successful educational experience that will prepare them for careers following high school.

Students must meet the academic requirements as outlined in the Athletic Handbook and/or Activities Guidelines Policy to be eligible to compete.

## ACTIVITY/ATHLETIC GUIDELINES

Activities include all co-curricular organizations -- FFA, NHS, Playmakers, Student Council, etc. Athletics include all OSAA and school sponsored sports. Activity and Athletic advisors/coaches may have additional rules.

Students will NOT be permitted to participate in either practice or an activity event for the following reasons:

- if they have been suspended on the day of the event.
- if they were absent from school for any part of the day of the event unless on a school sponsored function, pre-arranged absence, or approved by an administrator.

Any school work due on the day of the activity must be turned in BEFORE the student leaves for the event.

Students will not be denied the right to attend an academic field trip which will be graded or result in a grade unless alternate assignments are available to receive the grade.

Students wishing to attend activity field trips during school hours must have each of their teachers sign a release slip indicating approval to miss class. These release slips are available from the staff member in charge of the field trip.

Students are required to follow all discipline guidelines of the school while participating in school sponsored activities regardless of the location of the activity.

Students must meet academic eligibility requirements (See Handbook).

All students will be held to the standards and consequences outlined in the YCHS Athletic Handbook and YCHS Activities Guidelines Policy.

Homework or class projects may not be turned in late because of an activity unless special arrangements have been made with the teacher.

## ACTIVITY EVENTS

All activities are to be scheduled through the Main Office. A year-long activity calendar is maintained to minimize conflicts and disruption to the educational process. Club meetings will be scheduled throughout the year.

## **FUNDRAISING**

All fundraising requests must be made in writing to an administrator. Request forms are available in the. Some fund raisers require the approval of the Superintendent and/or the School Board.

## **POSTERS**

All posters made for display must be approved by the administration prior to posting.

## **Y-C ACTIVITIES**

*Brenda Vanderzanden, Director*

Student Body and class officers are elected each spring. Students running for or holding a student body office must maintain a minimum 2.0 GPA and be in good standing. All officers participate in the Leadership class.

### **Future Farmers of America**

*Jared Collins, Advisor*

One of the most active clubs at YC, the FFA competes at regional, state, and national events throughout the year. Activities extend into the summer and include both county and state fairs. FFA week is held each February.

### **National Honor Society**

*Matt Opitz, Advisor*

*Erin Sunday, Advisor*

NHS sponsors an annual Blood Drive, serves food at a homeless shelter, and other service projects. Initiation for new sophomore, junior, and senior members is held each spring. The criteria for membership is based on GPA, service, character, and leadership according to NHS rules and regulations.

### **Playmakers**

*Stephanie Belt-Verhoef, Advisor*

Playmakers sponsor two major productions each year including a musical and another play.

### **Computer Club**

*Jordan Slavish, Advisor*

Members will learn technological skills and applications in a relaxed environment. Club members may help develop and maintain a school web page. Students need to be enrolled in a business class to join.

# ATTENDANCE

## ATTENDANCE PHILOSOPHY

Good attendance is essential to meeting credit requirements. Students are expected to attend each class every day.

## ATTENDANCE TYPES:

1. **EXCUSED** – In accordance with Oregon law, excused absences are granted for illness, a family member's illness, a family emergency, or other reasons where satisfactory arrangements have been made in advance (including dental and doctor appointments). **The school reserves the right to refuse to accept excuses for absences, tardies, and trancies.** Students having excused absences will have the number of days missed + one to make-up missed classwork that was assigned during their absence. **Homework assigned previous to the absence is due on the assigned due date.**
2. **UNEXCUSED** - Absences which do not fall into the category of an excused absence will be considered unexcused. Absences will also be considered unexcused unless there has been parent contact by phone or note within three days of the absence. If a student has an unexcused absence, class work may not be accepted for a grade for that day.
3. **SUSPENSION** – Students on suspension will receive a suspension absence. School work done while on suspension will be graded as is expected. For suspended absences, school work will be due on the return day in the appropriate classes. A pre-assigned project due on a suspension day must reach the class on the due date. The Attendance Office will request homework assignments and they may be picked up by a parent in the Attendance Office.
4. **TRUANT** - An absence will be considered a truancy when the student is absent from class without teacher, parent and/or guardian permission. It is possible to be truant for one period only.
5. **TARDY** – Students are considered tardy when they arrive in class after the tardy bell. Excessive tardiness will result in disciplinary action. See Tardy Policy. In an effort to reduce the number of tardies, Tardy Round Ups will be implemented on a regular basis. Students who are repeatedly caught in these round ups will have consequences including, but not limited to lunch detention and parent notification.

**A student with excessive absences and/or erratic attendance can be recommended for expulsion.**

## HOMEWORK REQUESTS

If a student is absent for one or two days, he/she is responsible for obtaining make-up work upon return to school. If a student will be absent for three or more days, a parent may request homework assignments by contacting the Attendance Office.

## **LEAVING SCHOOL DURING THE DAY**

Should it be necessary for a student to leave during the school day, the parent or guardian must provide a written note or call the attendance office. In the event of an emergency, the parent or guardian will be called before the student is allowed to leave school.

**Any student leaving campus during the school day must sign out in the Attendance Office. Failure to do so will result in disciplinary action including but not limited to the loss of parking privileges on campus.**

## **PRE-ARRANGED ABSENCES**

Non-school related appointments should be scheduled before or after regular school hours. If it is necessary to schedule appointments during school hours, parents may pre-arrange absences by calling the Attendance Office or by sending a note with the student. Pre-arranged absences are also required when students will have an extended absence from school.

Students are discouraged from taking vacations during regular school time. It is difficult to make-up work that is done during class, and the interaction that occurs between teachers and students during class discussions cannot be regained.

## **TARDY EXPECTATIONS**

It is our expectation that all students use time wisely and arrive to school and class prepared to learn. Over the course of the week, we will conduct tardy roundups to help encourage these students and to help foster student participation and readiness to learn. Student consequences for roundup are as follows:

1. Warning issued
2. Students will conduct Restorative Service as assigned by Administration

If behavior continues, further disciplinary action may result including but not limited to expanded Restorative Service obligations.

## **STUDENT CONDUCT**

### **EXPECTATIONS FOR STUDENT BEHAVIOR**

There are many activities for you to take part in at Yamhill-Carlton High School. The most important, however, is academic learning. To make learning effective, disruptions and distractions to the learning process must be minimized. Thus, in an effort to provide a safe and productive learning environment for everyone, rules and consequences have been established.

Pride in yourself and mutual respect are vital in making your high school experience successful. It is hoped that you will learn to use good judgment and make sound personal choices in all matters related to your behavior.

# DISCIPLINE & STUDENT CONDUCT

*Proper student conduct is not only necessary to an orderly operation of the school but the commensurate discipline reinforces positive behavioral patterns that will serve the student later in life. It is the effort and intent of Yamhill-Carlton High School to discipline students without malice or favoritism and with full observance of both the spirit and letter of the law regarding student rights, due process, and laws of the State of Oregon, and the Administrative Rules governing the operation of the schools.*

*Students handle most discipline in the school in their reasoned and faithful compliance with school rules and regulations. Disciplinary action by teachers and other members of the staff is common occurrence during the school day and is sufficient in most cases.*

*Students exhibiting behavior problems will be disciplined first by their teachers. Continued disruptive behavior or violation of class rules will lead to the parents or guardians being contacted by the teacher. Students who continue to be disruptive or not follow class rules can expect other interventions or removal from class or school.*

**All school rules and expectations for student conduct apply to all school-sponsored activities at any location.**

## GENERAL INFORMATION

Each classroom teacher will provide students with a copy of classroom guidelines which will include the discipline plan for their class.

If a student is referred to the Administration, the school discipline plan will be followed. We will seek to carry out discipline with the following points in mind:

- Good communication with all parties is essential.
- Discipline will be consistent and fair. **“fair does not mean the same”**
- “Due process” will be given.
- Problems will be dealt with in a timely manner.
- Discipline will be administered in a professional manner.

The following behaviors have specific discipline plans that are described separately:

- Tardies
- Fighting
- Disrespect to school personnel.
- Possession or use of a controlled substance or paraphernalia.
- Use of tobacco products.
- Possession or bringing on campus a weapon or look-alike weapon.

## FIGHTING

For a student or students engaged in fighting:

1st Offense: Suspended one to three days.

2nd Offense: Suspended three to five days.

3rd Offense: Recommendation for expulsion.

## **DISRESPECT TO SCHOOL STAFF**

Students who, as determined by Administration, direct profane, abusive, or obscene language or gestures toward school staff will receive the following consequences automatically:

**1st Offense:** 1-3 days out-of-school suspension.

**2nd Offense:** 5 days out-of-school suspension.

**3rd Offense:** Recommendation for expulsion.

## **USE OR POSSESSION OF ILLEGAL DRUGS AND/OR PARAPHERNALIA**

The use of and/or being under the influence of and /or possession of any drug obtainable with or without a prescription that has been used in a manner dangerous to the health of the user, any form of alcohol, barbiturate, marijuana, mood altering substance, or drug paraphernalia within the sphere of school influence, on school grounds, or at school activities at home or away will result in:

1. First violation. A minimum of three days, but not to exceed ten days suspension and a chemical dependency assessment. The student will be reported to the police. Chemical assessment shall be at parent expense or through the Youth Services Team. If the student tests positive on the chemical dependency assessment, he/she will be placed in a planned counseling program until counselor release. Parents are responsible for the cost of counseling. Proof of counseling and a parent conference are required for re-entry to school. Failure to comply with the re-admission process shall result in a ten day suspension and recommendation for expulsion.
2. Second violation. Minimum ten school day suspension with possible recommendation for expulsion; assessment and proof of participation in a drug treatment program. Police will be notified. A parent conference is required for re-entry to school.
3. Third violation. The student will be recommended for expulsion for up to one calendar year. The police will be notified.

## **SALE OR FURNISHING OF DRUGS/ALCOHOL**

The following procedure will be followed when there is reason to believe that a student has sold or provided illegal substances at a school site or at school activities:

1. Up to ten day suspension and recommendation for expulsion for the remainder of the trimester or school year. Before re-entry a chemical assessment of the student, at parent expense, will be required. If the assessment proves positive, there must be proof that the student is in treatment for chemical abuse. In addition, the student will meet with the school counselor upon returning to school.
2. The student will be reported to the police.

## TOBACCO POLICY

The use, possession or evidence of use of any form of tobacco products by Yamhill-Carlton students during school hours or while attending any school sponsored activity is prohibited. The penalty for violation of this policy is:

**1st Offense:** Upon seizure and/or witnessing use of tobacco product the parent or guardian will be notified. A one day suspension is assigned.

**2nd Offense:** Three day suspension, parent notification.

**3rd Offense:** Five day suspension, parent notification.

**4th Offense:** Recommendation for expulsion.

**Tobacco products will be confiscated and destroyed. This includes chewing tobacco, cigarettes, vape pens, etc.**

## WEAPONS: REAL AND LOOK-ALIKES

Students shall not bring, possess, conceal or use a weapon on District property, activities under the jurisdiction of the district, or at interscholastic activities.

For purposes of this policy, and as defined by state and federal law, weapon includes:

1. "Dangerous Weapon" - any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury;
2. "Deadly Weapon" - any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury;
3. "Firearm" - any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, frame or receiver of any such weapon, any firearm silencer or any other destructive device including any explosive, incendiary or poisonous gas.

Weapons may also include, but are not limited to, knives (this includes knives commonly used for hunting and fishing), metal knuckles, straight razors, noxious, irritating or poisonous gases, poisons, unlawful drugs or other items fashioned with the intent to use, sell, harm, threaten or harass students, staff members, parents and patrons.

### **Replicas of weapons are also prohibited by Board policy.**

In accordance with the federal Gun-Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A "school zone", as defined by federal law, means in or on school grounds, or within 1,000 feet of school grounds.

Incidents of students possessing weapons will be reported to the student's parents and a referral to the police will be made. Appropriate disciplinary and/or legal action will be taken against the student. Students will be expelled for one calendar year. The superintendent may alter the length of the expulsion.

# THREATS OF VIOLENCE

The District is committed to promoting healthy relationships and a safe learning environment. To this end, student threats of harm to self or others, threatening behavior or acts of violence, including threats to severely damage school property shall not be tolerated on district property or at activities under the jurisdiction of the district. This includes text messages and posts made on social media after school hours and off campus that have a direct impact on the learning environment.

Students, staff, and parents have a responsibility to report any information or knowledge concerning conduct prohibited by this policy. **Students found in violation of this policy shall be subject to discipline up to and including expulsion.** A referral to law enforcement will be made. Based on a violence screening assessment, students may be required to be evaluated by a licensed mental health professional before being allowed to return to the classroom setting.

Notification of threats will be made to the parent of any student in violation of this policy, to the parent of any student when the student's name appears on a targeted list that threatens harm or violence or when threats of violence or harm to the student are made by another student; to any school district employee whose name appears on a targeted list threatening violence or harm and when threats of violence or harm are made by a student or others. Notification shall be attempted by phone within 12 hours of discovery of a targeted list of learning of a threat. A written follow-up notification will be sent within 24 hours.

# DISCIPLINE CATEGORY

## LEVEL ONE

Level One infractions are those that are normally handled at the classroom level. Repeated offenses after intervention actions by staff members will be referred to the Administration. Level One offenses should not turn into Level Two offenses.

The following steps will be taken:

1. First Offense: Informal Warning.
2. Second/Third Offense: Meeting with Student/Parent/Teacher/Administration
3. Further Offenses: Referral to Administrator, detention to suspension.

**Disruptive Conduct** — Language or behavior that disrupts or interferes with the educational environment or process.

**Inappropriate Language** — Writing, saying, or making gestures, which convey a message that is grossly offensive, obscene, sexually suggestive, or ridicules another person.

**Public Display of Affection** — Demonstrations of affection are limited to hand holding on school grounds and at school-sponsored events.

**Dress Code/Hats/Headwear** — Dress and grooming are primary responsibilities of students and parents/guardians. However, students may be directed to change dress or grooming if it interferes with the learning process or school climate, is unclean or threatens the health or safety of the student or others. Clothing, jewelry, or wording on clothing which is sexually suggestive, drug related, vulgar, insulting, gang membership related or ridicules a particular person or group is prohibited.

**Physical Mischief** — This includes horseplay, tag, grabbing hats, scuffling, pushing or shoving.

**Off Campus** — Leaving school property without approved, pre-arranged permission. Yamhill-Carlton High School is a closed campus. Students must sign out in the Attendance Office before leaving campus during the school day.

**Automobile Misuse/Parking Infraction/Reckless Endangerment** — Not following rules and regulations concerning vehicles on school premises. Students driving shall register the vehicle with the school office and must park in designated areas only. Continued violations may result in loss of parking privileges.

**Truancy** — When a student is absent from class without teacher, parent and/or guardian permission, and/or leaving school without signing out in the attendance office, i.e., skipping.

**Insubordination/Non-Compliance** - Undermining the authority of a staff member, which includes not following classroom rules.

**Various Other Infractions that fall under Level One:**

- **Disrupting Learning Environment**
- **Mischief/Misconduct**
- **Failure to Sit in Assigned Seat**
- **Inappropriate Technology/Electronic Device/Cell Phone Use**
- **Excessive Tardies**
- **Teasing/Insults/Bullying/Harassment/Intimidation/Disrespect**
- **Excessive Talking**
- **Leaving Class w/out Permission**
- **Causing Distractions**
- **Prolonged Breaks**
- **Not Following Directions**
- **Food Throwing**

## LEVEL TWO

Level Two infractions are those that are considered to be extreme and/or chronic disruptions of the learning process. Offenses in this category will result in a referral to the Administrator.

### The following steps will be taken:

- Administrative conference to suspension, parent notification, referral to police when necessary.
- Repeated Offenses: Suspension to expulsion, parent notification, referral to police when necessary.

**Forgery/Unauthorized Use/Possession of School or Another Student's Document/Lying/Plagiarism/Cheating** — Writing or giving false or misleading information to school officials by forging parent's, guardian's, or any other person's signature on any letter or other school document, cheating, plagiarizing, turning in another person's papers, projects, computer programs, etc., as the student's own, and/or any misrepresentation of the truth.

**Insubordination/Non-Compliance** — Blatant refusal to comply with a direction or instruction of a staff member.

**Theft** — taking/or being in possession of items without the owner's permission or stealing items.

**Gang Identifying/Gang Related Activity** — The display of material that identifies a student as a member of a gang or participating in gang related activity.

**Harassment/Bullying** — Includes language, behavior, dress and/or symbols which insults, ridicules, or torments another person, including cyber-bullying.

**Intimidation** — Using force or threat to prevent another from moving or acting in accordance with school policies or personal choice.

**Possession of Stolen Property** — Having in one's possession or under one's control, property which has been stolen or taken without permission of the owner.

**Prohibited Items** — Bringing onto school grounds or having in possession items that are prohibited by school or district policy. This includes but is not limited to laser pointers, matches, lighters, or any device capable of starting a fire, all tobacco products (including chewing, smoking and vaping) and their paraphernalia and concealed knives.

**Trespassing** — Being present in unauthorized places or refusing to leave when asked to do so by District personnel and/or designated authority. Entering or remaining unlawfully in school District buildings or on any part of District property.

**Vandalism** — Intentionally damaging, defacing, (including tagging/graffiti), or destroying property.

**Various Other Infractions that fall under Level Two:**

- **Interference with School Personnel/Unlawful Interference**
- **Disrespect of a Staff Member**
- **Inappropriate Language**

**Please Note:**

**Senior 60 Day Rule – Any graduating senior who receives a major disciplinary action and/or a drug and alcohol related incident resulting in a suspension of 2 or more days will be considered ineligible to participate in all senior related activities to include graduation, senior trip, prom etc.**

## **LEVEL THREE**

Level Three infractions are those that are threatening, dangerous or disruptive to the school environment. Offenses in this category will result in a immediate contact with an Administrator.

The following steps will be taken:

Student will be immediately isolated.

1. Authorities may be notified.
2. Parents will be called and may be required to pick up the student.
3. Student will be suspended out of school.
4. Student may be recommended for expulsion.

**Arson/Attempted Arson/Fire Starting** — Using fire to destroy or attempt to destroy property or intentionally starting any fire.

**Dangerous Item** — The possession of items that have the potential to cause serious harm. This may include, but is not limited to fireworks, mace, hot pepper canisters, fire-starting device, weapons.

**Interference with School Personnel/Unlawful Interference** — Preventing or attempting to prevent school personnel from engaging in their responsibilities.

**Interference with School Safety** Jeopardizing the safety of all occupants on school property. Examples are as follows but not limited to: Falsely reporting a dangerous situation. Purposely activating a fire alarm when not necessary. Not following safety procedures.

**Assault** — Intentionally, knowingly, or recklessly causing injury to another.

**Bomb Threats** — The reporting to school, police or fire officials of a bomb on or near school property without reasonable belief that a bomb is present.

**Burglary** — The unauthorized entry into a school building or school records for the purpose of committing a crime.

**Threats of Violence** – (see page 24)

**Various Other Infractions that fall under Level Three:**

- **Extortion/Blackmail/Coercion**
- **Lewd Conduct/Non Violent Sexual Behavior**
- **Any Other Illegal Behavior**

**Please Note:**

**Senior 60 Day Rule – Any graduating senior who receives a major disciplinary action and/or a drug and alcohol related incident resulting in a suspension of 2 or more days will be considered ineligible to participate in all senior related activities to include graduation, senior trip, prom etc.**

# RESOURCES FOR STUDENTS

<b>Yamhill</b>	(503) 852-6960	School Based Health Center
	(503) 852-7609	YC High School Counseling Office
	(503) 852-7660	Yamhill Carlton Intermediate School
<b>Carlton</b>	(503) 852-4405	Carlton Together Cares
	(503) 852-7161	Yamhill Carlton Elementary School

## **A School Counselor may be able to help you with:**


School conflicts	Access to county services
Tutoring	Emergencies
Mediation	Education concerns
Job search	



## **You are responsible to report if you or someone you know needs help or if any of the following are present:**



Depression - withdrawal from others  
Radical change in behavior/mood  
Talk of hurting others or oneself - suicidal talk or thinking  
Cutting or self-mutilation  
Running away  
Skipping school, fall in grades  
Self-destructive behavior: drug use, not eating, driving fast, etc.  
Family problems  
Problems with a boyfriend / girlfriend - abuse, controlling behavior  
Drop in self-esteem  
Stealing  
Lying



## **Other Resources:**

Police: 911 Emergency  
Public Health: (503) 472-1338  
Mental Health: (503) 434-7523  
Family and Youth Programs: (503) 434-7462  
Juvenile Department: (503) 434-7512  
Sexually Transmitted Diseases: 503-434-7483  
HIV Prevention & Client Services: (503) 434-7421  
Poison Control Center: 24 Hour Hotline (800) 222-1222  
Lutheran Family Services: (503) 472-4020  
Henderson House/Family Crisis Shelter: (503) 472-1503  
Juliette's House Abuse Crisis: (503) 435-1550  
National Runaway Shelter: 1-800-621-4000  
District Attorney Victim Assistance: (503) 434-7510  
Chemeketa Community College: (503) 472-9482  
Portland Community College: (503) 244-6111


2018		September					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
27	28	29	30	31	01	02	
03	04	05	06	07	08	09	
No School 	First day of school Opening day assembly			Back to school dance	ACT		
10	11	12	13	14	15	16	
			Board Meeting				
17	18	19	20	21	22	23	
Picture Retakes		Back to school night		Fall sports assembly			
24	25	26	27	28	29	30	
	Club Rush		Court Voting				
01	02	Notes:					
		Orange: 'A' Day (Periods 1-4)					
		Gray: 'B' Day (Periods 5-8)					

2018		October					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
01 Coronation Assembly	02 Brute VB	03 Powder Puff 6:30	04 Brute VB	05 Homecoming Assembly	06 Homecoming Dance SAT	07	
Homecoming Week							
08 FAFSA Help Night	09	10 PSAT	11 Board Meeting	12 No school: State in-service	13	14	
15	16	17 Senior Project Dessert 	18	19	20	21	
22	23	24 Fall Concert 	25	26	27 ACT	28	
29	30	31	01	02	03	04	
05	06	Notes:					
Orange: 'A' Day (Periods 1-4) Gray: 'B' Day (Periods 5-8)							

2018		November				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
29	30	31	01	02	03 SAT	04
05	06 Sports Survey Handprint	07 ASVAD	08 Board Meeting	09 Orchestra Veteran's Day Performance		11
12	13	14	15	16 Mid-term grades due	17	18
No school: 						
19	20 Conferences	21	22 Thanksgiving Break 	23	24	25
26	27	28	29	30	01	02
03	04	Notes:				
		<b>Orange: 'A' Day (Periods 1-4)</b> <b>Gray: 'B' Day (Periods 5-8)</b>				




2018		December					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
26	27	28	29	30	01 SAT	02	
03	04 Winter Sports Assembly	05	06	07	08 ACT	09	
Food For All							
10	11	12	13 Board Meeting	14	15	16	
17	18	19 Winter Music Performance	20 Winter Assembly	21	22	23	
24	25	26	27	28	29	30	
31	01						
		Notes:					
		Orange: 'A' Day (Periods 1-4) Gray: 'B' Day (Periods 5-8)					

2019		January					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
31 Board Appreciation Month	01	02	03	04	05	06	
07	08	09	10	11	12	13	
14	15	16	17	18	19 Winter Formal	20	
21 No School: MLK DAY	22	23	24	25 Scene Study Showcase	26	27	
28	29	30	31	01	02	03	
04	05	Notes:					
		Orange: 'A' Day (Periods 1-4)					
		Gray: 'B' Day (Periods 5-8)					

2019		February					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
28	29	30	31	01	02	03	
				No School: Teacher Work Day			
04	05	06	07	08	09	10	
Beginning of 2nd semester	Jumpstart Field Trip - Chemeketa				ACT		
11	12	13	14	15	16	17	
			Board Meeting				
18	19	20	21	22	23	24	
No school 							
25	26	27	28	01	02	03	
04	05	Notes:					
		Orange: 'A' Day (Periods 1-4) Gray: 'B' Day (Periods 5-8)					

2019		March					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
25	26	27	28	01	02	03	
04	05	06	07	08 SAT	09	10	
11	12	13	14 Board Meeting	15	16	17	
18	19	20 Spring Con	21	22	23	24	
25	26	27	28	29	30	31	
SPRING BREAK!							
01	02	Notes:					
Orange: 'A' Day (Periods 1-4)							
Gray: 'B' Day (Periods 5-8)							

2019		April					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	
01	02	03	04	05 Black Light Dance	06	07	
08	09 College & Career 101	10	11 Board Meeting	12	13 ACT	14	
15 8th Grade Transition Night	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	01	02	03	04	05	
06	07	Notes:					
		Orange: 'A' Day (Periods 1-4) Gray: 'B' Day (Periods 5-8)					

2019 May						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
29	30	01	02	03	04 SAT	05
06	07	08 Staff Breakfast 	09 Board Meeting	10 Staff BBQ 	11	12
13	14	15 Academic Awards	16 Senior Project Night Play: Student Directed One-Acts	17 No School: Teacher Work Day	18	19
20	21	22 POPS Concert	23	24	25	26
27 No School: Memorial Day 	28	29	30	31	01	02
03	04	Notes:				
Orange: 'A' Day (Periods 1-4) Gray: 'B' Day (Periods 5-8)						

2019		June				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
27	28	29	30	31	01 SAT	02
03 Senior Finals 1-4	04 Senior Finals 5-8 (Senior Last Day)	05 Kah-Nee-Ta	06	07 Senior Assembly/ Breakfast/Grad Practice	08 ACT	09 Graduation 2019
10	11 8th Grade Promo Night	12 Last day of school	13 Teacher Last Day	14	15	16
17	18	19	20 Board Meeting	21	22	23
24	25	26	27	28	29	30
01	02	Notes:				
		Orange: 'A' Day (Periods 1-4)				
		Gray: 'B' Day (Periods 5-8)				